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| Course Description | Materials Needed |
| **This course in an introduction to FACS.  6th graders will learn basic kitchen safety, kitchen equipment, techniques for measuring, and apply those skills in lab. 6th graders will also explore basic sewing skill creating a pillow case.** | **Writing Utensil** | **Paper** |
| **Planner** | **Folder (provided)** |
| **Sewing Materials – details to follow** |

**CLASS SYLLABUS**

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| Classroom Expectations |
| F | FollowDirections | Be on TimeBring all supplies daily and organizedContribute to the lesson / pay attention |
| A | Attendance is Required | Be present physically & mentally dailyAsk for make-up work when gonePoor attendance = poor understanding |
| C | Choose Your Attitude | Be respectful of yourself and othersBe patient with the needs of othersBe positive & pay attention to detail |
| S | Strive forSuccess | Give 100% dailyTake charge of your own educationSet your class goals |

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| Off-Limits Areas |
| Teacher’s Desk & Cabinet | Unmarked Cabinets | Exit Door | Kitchen without Ms. L |

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| Ways to Stay in Touch |
| <http://smsfacs.weebly.com> (605) 725-7900 diane.leitheiser@k12.sd.us |

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| Missing Work |
| 1. **YOU** are responsible for all your absences2. Inquire about make-up work at an appropriate time before class begins.3. You have two days to make up daily assignments for every day absent.4. If you are absent the day an assignment is due, it is due your first day back.5. If you are absent the day of a foods lab – you have one week to make the lab up at home to receive credit.\*If you lose your copy of an assignment – go to the class website to print out a new copy! |

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| Beginning of Class |
| 1. Enter the classroom **QUIETLY** with everything you need.2. Pick up your folder on your way into the classroom.3. Make sure you have your writing utensil.4. Sit in you assigned seat.5. Complete your bell work on the appropriate page6. After bell work – follow any additional direction on the board\*\*If absent the day before, ask for make-up assignments\*\*DO NOT enter the classroom between periods if the door is closed. Line up against the wall and wait for the previous class to exit. |

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| Missing Work |
| 1. Before the end of the period, Ms. L will give the okay to pack your things and prepare to leave. 2. Personally return any borrowed resources to their correct location.3. Make sure your desk area, table supply box, and floor area are tidy.4. Students must remain in their seats until they are dismissed – by Ms. L – not the bell5. Stack your folders on the tray on your way out of the room. |

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| Drills |
| **Fire Drill Procedure:*** Push in chair and proceed to exit door.
* Follow sidewalk around the west and south side of building to 3rd St.
* Remain single file and SILENT!
* If cooking, all appliances must be turned off and food removed from heat.

**Tornado Drill:*** Exit classroom door and proceed right to the library hallway
* Kneel and face lockers, put face to floor and place hands over head.

**Stay in Place:*** Students remain in classroom and disregard all bells.
* If a student is in the hallway, proceed to the nearest classroom immediately.
* Students will remain in the classroom until principal lifts the drill.

**Emergency Lockdown:*** Students will SILENTLY proceed into the kitchen area and sit in the demonstration kitchen and along the storage cupboards.
* If a student is in the hallway, proceed to the nearest classroom immediately!
* Students will remain in the classroom until police or principal advises movement.
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