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| Course Description | Materials Needed | |
| 8th graders will continue to develop skills in following technical instructions by creating fleece blanket  8th graders will revisit kitchen and food safety, food science, work extensively in the cooking lab, and do various computer based projects.  In addition to food preparation, students will also discuss nutrition and wellness. | **Writing Utensil** | **Paper** |
| **Planner** | **Folder (provided)** |
| **Sewing Materials – details to follow** | |

**CLASS SYLLABUS**

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| Classroom Expectations | | |
| F | Follow  Directions | Be on Time  Bring all supplies daily and organized  Contribute to the lesson / pay attention |
| A | Attendance is Required | Be present physically & mentally daily  Ask for make-up work when gone  Poor attendance = poor understanding |
| C | Choose Your Attitude | Be respectful of yourself and others  Be patient with the needs of others  Be positive & pay attention to detail |
| S | Strive for  Success | Give 100% daily  Take charge of your own education  Set your class goals |

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| Off-Limits Areas | | | |
| Teacher’s Desk & Cabinet | Unmarked Cabinets | Exit Door | Kitchen without Ms. L |

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| Ways to Stay in Touch |
| <http://smsfacs.weebly.com> (605) 725-7900 [diane.leitheiser@k12.sd.us](mailto:diane.leitheiser@k12.sd.us) |

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| Missing Work |
| 1. **YOU** are responsible for all your absences  2. Inquire about make-up work at an appropriate time before class begins.  3. You have two days to make up daily assignments for every day absent.  4. If you are absent the day an assignment is due, it is due your first day back.  5. If you are absent the day of a foods lab – you have one week to make the lab up at home to receive credit.  \*If you lose your copy of an assignment – go to the class website to print out a new copy! |

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| Beginning of Class |
| 1. Enter the classroom **QUIETLY** with everything you need.  2. Pick up your folder on your way into the classroom.  3. Make sure you have your writing utensil.  4. Sit in you assigned seat.  5. Complete your bell work on the appropriate page  6. After bell work – follow any additional direction on the board  \*\*If absent the day before, ask for make-up assignments  \*\*DO NOT enter the classroom between periods if the door is closed. Line up against the wall and wait for the previous class to exit. |

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| Missing Work |
| 1. Before the end of the period, Ms. L will give the okay to pack your things and prepare to leave.  2. Personally return any borrowed resources to their correct location.  3. Make sure your desk area, table supply box, and floor area are tidy.  4. Students must remain in their seats until they are dismissed – by Ms. L – not the bell  5. Stack your folders on the tray on your way out of the room. |

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| Drills |
| **Fire Drill Procedure:**   * Push in chair and proceed to exit door. * Follow sidewalk around the west and south side of building to 3rd St. * Remain single file and SILENT! * If cooking, all appliances must be turned off and food removed from heat.   **Tornado Drill:**   * Exit classroom door and proceed right to the library hallway * Kneel and face lockers, put face to floor and place hands over head.   **Stay in Place:**   * Students remain in classroom and disregard all bells. * If a student is in the hallway, proceed to the nearest classroom immediately. * Students will remain in the classroom until principal lifts the drill.   **Emergency Lockdown:**   * Students will SILENTLY proceed into the kitchen area and sit in the demonstration kitchen and along the storage cupboards. * If a student is in the hallway, proceed to the nearest classroom immediately! * Students will remain in the classroom until police or principal advises movement. |