Course Description:

This is a nine-week introduction to FACS course. 6th graders will learn basic kitchen safety, kitchen equipment, techniques for measuring, and applications of those techniques in lab. 6th graders will also explore basic sewing skills creating a pillowcase.

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| Classroom Expectations |
| F | FollowDirections | Be on TimeBring all supplies daily and organizedContribute to the lesson / pay attention |
| A | Attendance is Required | Be present physically & mentally dailyAsk for make-up work when gonePoor attendance = poor understanding |
| C | Choose Your Attitude | Be respectful of yourself and othersBe patient with the needs of othersBe positive & pay attention to detail |
| S | Strive forSuccess | Give 100% dailyTake charge of your own educationSet your class goals |
| Ways to Stay in Touch |
| <http://smsfacs.weebly.com> (605) 725-7900 diane.leitheiser@k12.sd.us |
| Drills |
| **Fire Drill Procedure:*** Push in chair and proceed to exit door.
* Exit and proceed west to the tree line. (snow = south around the building to 3rd street)
* Remain single file and SILENT!
* If cooking, all appliances must be turned off and food removed from heat.

**Tornado Drill:*** Exit classroom door and proceed right to the library hallway
* Kneel and face lockers, put face to floor and place hands over head.

**Stay in Place:*** Students remain in classroom and disregard all bells.
* If a student is in the hallway, proceed to the nearest classroom immediately.
* Students will remain in the classroom until principal lifts the drill.

**Emergency Response:*** Alert
* Lockdown
* Inform
* Counter
* Evacuate
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| Interactive # 4 Page 5  | Syllabus | 6th FACS |

1. Cut along the lines of the activity below and glue it onto page 5 of your notebook.